- \* Name \* School District Physical Education Plan
- I. School District demographics/location/number of students, etc.

(Include the date approved by the local board of education)

- II. Physical Education Plan
  - A. Program Goals and Objectives
  - B. Required Instruction: Schedules K-3; 4-6; 7-12; length of time, days, is it integrated with elem. Classroom teacher? If so, how? Document it.
  - C. Curriculum Design/Required Instruction (Curriculum Mapping)
    - a. Elementary show connection to elementary standards for each activity
    - b. Middle/Junior High connection to intermediate learning standards for each activity
    - c. Senior High connections to commencement learning standards for each activity
    - d. Electives (if provided)
  - D. Adapted Physical Education
    - a. Integrated into regular classes (?)
    - b. Special classes (?)
    - c. Use of classroom aides (?)
  - E. Attendance Policy (doctor notes, parent notes, dressing for class, etc.)
  - F. Grading Policy
    - a. Attendance, dressing and participation
    - b. Testing: skills and cognitive assessments (achievement of learning standards?)
    - c. Homework, reading assignments, research papers
  - G. Personnel
    - a. Elementary program (who? Classroom teacher, PE teacher, both?) If using elem. Classroom teacher... tell how they get PD on PE? And supervision by certified PE teacher per regs.
    - b. Secondary program (include the Director of Physical Education and their qualifications)
  - H. Facilities
    - a. Physical Education program use
    - b. Intramural program use
    - c. Interscholastic program use
    - d. Community use of facilities
  - I. Administrative Procedures/Policies (include any policies approved by the School Board relating to PE/Athletics)
    - a. Physicals regular and sport: health history, physical, return to play procedure)
    - b. Fitness testing (which one, when, part of grade?)

- c. Class size and grouping (Title IX = coed, what exceptions? i.e. wrestling)
- d. Use of non-school facilities (bowling alleys, public pools, golf courses, etc)– PE and athletic use
- e. Supplementary Personnel (Student teachers, aides, volunteers, etc.)
- f. Summer School Program (if offered-can only be to make up failed course)
- g. Safety Practices/Policies (jewelry, dressing out, safety equipment, field/court inspection, equipment inspections, etc.)
- h. Alternative physical education options- allowed or not board approved instructors

## J. Athletics

- a. Intramural for all students regardless of ability & on all levels?
- b. Extramural included or not?
- c. Interscholastic Athletics for the higher skilled athlete
  - i. Philosophy or program
  - ii. Selection Classification Policy approved by BoE? Include copy
  - iii. Mixed Competition procedures outlined

## d. Athletics Policies

- i. Hiring policy (paid and non-paid coaches must meet regulations)
- ii. Athletics participation for physical education (option of CR135.4) policy
- iii. Coaching credentials (beyond "playing" experience) First Aid, CPR, fingerprinting, violence abuse and child abuse prevention workshops and
- iv. Coaching course verifications all SED required course work completed/monitoring/recordkeeping
- v. Coaching evaluations
- vi. Code of Conduct coaches, athletes, student body, parents, etc.
- vii. Athletes competence, character, civility, citizenship, etc.; discipline; substance abuse; consequences of rule violations; hazing; sexual harassment; violence prevention; etc.
- viii. Parents
- ix. Officials
- x. Head and Assistant Coach roles and responsibilities
- xi. Title IX
- xii. Athletic Trainers (yes or no? responsibilities?)
- xiii. Emergency Procedures at practices, at games (home & away), contact information, etc.
- xiv. Etc.....
- III. Attachments: Resouces, guidelines, copies of Bd. Of Ed policy, etc.

\* \* \* \* \*